

SELS Technology Policy

SELS recognizes that the use of technology at schools presents a variety of challenges and opportunities. We understand that too much technology use can have a negative effect on students' social and emotional growth. In addition, we recognize that technology provides access to useful academic programs and skillsets vital to their on-going education and possible careers. Understanding how to use technology appropriately will be important for the future of all of our students.

With these conflicting interests in mind, SELS has adopted a policy based on age-appropriate technology use and cyber-citizenship. The negative effects of technology use on brain development are most pronounced at young ages. Therefore, SELS limits the amount of time students are on technology the most at the youngest ages. The use of technology then progresses as students increase in grade level, including use for a greater variety of learning activities and for longer durations of time. By the time students reach middle school, they will be using technology to complete a wide variety of assignments, which will prepare them to be college and career ready.

Throughout students' time at SELS, students will be educated in cyber-citizenship, appropriate uses of technology, and self-management around technology. These topics will be covered in age-appropriate ways throughout the grade levels.

Board approved Feb 3, 2020