

Quality Work Protocol Summary Sheet

School Name	SELS
Date of Protocol	12/5/18
Participants (Name and Role)	k- Telfo 1. - Bell 2. - Minzeski 3. - Seaburg 4. - Akers 5. - Brisbin 6. - Worcester 7. - Santos 8. - Mermans 9. - Manahan 10. - Skaff Teacher-graduate { admin <
<p>Based on today's protocol, what conclusions did you draw about the level of quality displayed in the student work? Overall, quality was excellent. Complexity was really strong. Saw a progression/scaffolding of evidence-based writing from k-8. Craftsmanship and authenticity were well covered in every assignment, though not all aspects hit (in part due to writing assignments).</p>	
<p>Based on today's protocol, what conclusions did you draw about the tasks and scoring tools that teachers are designing? Assignments were well crafted with creativity and complexity. Rubrics were involved and strong, detailing the three dimensions of student work.</p>	

Based on these conclusions, what goals and action steps did you determine?	
Goal	Action Steps/Dates ^{16 (PLC)}
hold PD around single-point rubrics to see if we should increase adoption	Jan 9 th staff meeting: present and talk about adoption for at least one assignment for Spring Expedition.
start folder for archiving by grade	Nov - Dec 11 create folder, have teachers submit by Jan 15.
Which student work, representative of school-wide quality, will you be archiving from this protocol?	
<ol style="list-style-type: none"> 1. most or all 2. 3. 	
Which student work, if any, will you be submitting to EL's Center for Student Work?	
<ol style="list-style-type: none"> 1. Two Vaze Poem (8th) 2. Science display boards (1st) 3. Victorian Holiday tours → video scripts/presentations 	