



Quality Work Protocol Summary Sheet

Sierra Expeditionary Learning School	Truckee, CA
Date of Protocol	02/04/15
Participants (Name and Role) 8. Diane Welch – teacher 9. Dana Seaborg – teacher 10. Justine Minczeski – teacher 11. Elizabeth Bell – teacher 12. Maya Holguin – teacher	1. David Manahan – Director 2. Jenn Skaff – IG 3. Tiffany Connolly – teacher 4. Zach Williams – teacher 5. Reenie McMains – teacher 6. Julie Brisbin – teacher 7. Lynn Akers – teacher
Based on today’s protocol, what conclusions did you draw about the level of quality displayed in the student work?	Level of quality was high in all areas: complexity, craftsmanship, and authenticity, though saw room to increase level of authenticity. Tasks and rubrics were well-planned and clear.
Based on today’s protocol, what conclusions did you draw about the tasks and scoring tools that teachers are designing?	
Based on these conclusions, what goals and action steps did you determine?	
Goal	Action Steps/Dates
1) Focus on developing more authentic products.	March, 2015 Admin will review spring expedition products for authenticity; Aug, 2015 Admin will do the same for fall expeditions.
2) Be more consistent about properly documenting performance products.	March, 2015 evaluate spring expedition performance products and devise effective plan for documentation. Aug, 2015 do the same for fall expeditions.
Which student work, representative of school-wide quality, will you be archiving from this protocol?	1. 4 th /5 th grade “Synthesis Boxes” 2. 7 th grade “Explorer Board Games” 3. 2 nd /3 rd grade “Historical Truckee Newspaper”
Which student work, if any, will you be submitting to EL’s Center for Student Work?	1. 4 th /5 th grade “Synthesis Boxes” 2. 7 th grade “Explorer Board Games” 3. 2 nd /3 rd grade “Historical Truckee Newspaper”

** Noticed: Protocol requires similar level of products; this run through had both culminating and weekly