

Quality Work Protocol Summary Sheet

School Name	Sierra Expeditionary Learning School
Date of Protocol	22 May 2019
Participants (Name and Role) David Monahan Jenn Skaff Admin	<ol style="list-style-type: none"> 1. Julie Telfer 2. Elizabeth Bell 3. Dana Seaborg 4. Justine Minczewski 5. Diane Welch 6. Julie Brubin 7. Lynn Akers 8. Lorenzo Warner 9. Kattie Santos 10. Beenie McMarkis Classroom teachers
Based on today's protocol, what conclusions did you draw about the level of quality displayed in the student work? Quality is really high at all levels. All attributes well represented. Complexity and authenticity excellent, and craftsmanship mostly excellent.	
Based on today's protocol, what conclusions did you draw about the tasks and scoring tools that teachers are designing? Rubrics are really good; lots of movement to single point. Tasks were mixed and could use some additional clarity	

Based on these conclusions, what goals and action steps did you determine?	
Goal	Action Steps/Dates
clarity of task	In '19-20, specifically check/review tasks for all large projects to ensure clarity + effectiveness.
craftsmanship excellence	Continue to monitor for and expect high level craftsmanship on all large projects.
Which student work, representative of school-wide quality, will you be archiving from this protocol?	
<ol style="list-style-type: none"> 1. Character pillars 2. Wildlife fieldguide 3. Social action projects 	
Which student work, if any, will you be submitting to EL's Center for Student Work?	
<ol style="list-style-type: none"> 1. 2. 3. <p style="margin-left: 40px;">Same as above</p>	