

# COVID-19 Operations Written Report for Sierra Expeditionary Learning School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sierra Expeditionary Learning School	David Manahan Principal	dmanahan@truckeecharterschool.org (530) 582-3701	6/8/2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Distance Learning was started March 19 and will continue through end of year, June 12. Every student was outfitted with devices and wifi connections. Teachers connect with students on new and review learning Mon-Thurs, and Fri are catch up days, extra meetings, and office hours. Teachers also meet 1-2 times/week in all classroom on-line meetings, and every day with either small groups or individuals. Student work is managed primarily through Google Classroom, and all topics remain active: math, literacy, social studies, and science; additionally, Spanish, art, music, PE, and drama lessons supplement core lessons. Students needing extra support or on IEPs meet 2-3 times weekly with support and Resource teachers. Staff continuously follows up through emails and phone calls with students not showing up or with a lack of work production.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The ELD Coordinator meets with EL students weekly for lesson work, is available all week for any support needed, and holds regular office hours. She also works with classroom teachers to adjust/adapt lessons for any EL needs. Low-income students needing extra support were previously identified and are receiving on-line support regularly. Phone calls and curriculum differentiation are used as needed, and all students have both a device and wifi access. SELS currently has no foster youth.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Staff meetings are held twice weekly to check in on programming and student engagement. Ideas, websites, best practices are shared, and teachers have access to admin help at any time. This allows the sharing/spreading of best practices, materials, and websites, all which help provide a higher quality of education. Staff additionally connect with other professionals to increase their knowing/knowledge about distance learning best practices. Curriculum is designed to also help students be actively engaged in their learning, do outside (off-line) projects, connect to each other and their community (service projects, crew meetings, small group meetings), and combine both new learning and

review. Art, in particular, is an added component to core learning, helping with student by in and creativity. The overall program is regularly monitored internally, and feedback from families is solicited regularly as well.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

With no students or staff on campus, all food service has shifted to homes. We contract with our larger district for food service throughout the year and are continuing to do so. We therefore do not prepare/serve meals, but our students are participants in the district program. This program has both pick up and home delivery, and has received excellent feedback on its success in making sure students are well fed.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

All students are required to check in every day (attendance monitoring), and all families have been contacted to ensure students are supervised at home and have workable spaces for conducting school work. All students are also part of regularly scheduled meetings, and students absent from these meetings are tracked down with additional emails and/or phone calls. In most of these situations, parents are part of the conversation. Any students with needs are helped: meals, devices, internet connections, safety, well-being. Our school counselor is always available for consultations, and works with both students and families.