Akers Crew Fall Goal Setting Conferences

LT: I can honestly reflect on areas of needed growth so far this year and hold conversations about my goal with my parents until we are both satisfied with the outcome.

LT: I can design and pursue an academic and character goal for this year that I can track and debrief my progress.

Take time to sit down with your parents and discuss the following areas after your Student Led Goal Setting Conference.

Check all boxes that apply.
Academic Areas:

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>❑ Choosing a book that is “just right” for me</td>
<td>❑ Following the writing process (including revision)</td>
<td>❑ Fractions and Decimals</td>
</tr>
<tr>
<td>❑ Challenging myself as a reader</td>
<td>❑ Taking risks with my writing to improve it</td>
<td>❑ Multiplication and Division</td>
</tr>
<tr>
<td>❑ Using the Daily 3 and Book Circle Groups more effectively</td>
<td>❑ Coming up with writing ideas</td>
<td>❑ Word problems</td>
</tr>
<tr>
<td>❑ Improving my reading level</td>
<td>❑ Writing complete paragraphs</td>
<td>❑ Algebraic Thinking (solving for/using variables)</td>
</tr>
<tr>
<td>❑ Other</td>
<td>❑ Using correct punctuation</td>
<td>❑ Geometric Formulas</td>
</tr>
<tr>
<td></td>
<td>❑ Improving spelling</td>
<td>❑ Reading and Using Graphs and Charts (probability)</td>
</tr>
<tr>
<td></td>
<td>❑ Neatness - work that others can read</td>
<td>❑ Other:</td>
</tr>
<tr>
<td></td>
<td>❑ Other</td>
<td></td>
</tr>
</tbody>
</table>
### Social/Character

- Living by the SIERRA norms
- Following the Design Principles
- Self-discipline (being in charge of my actions and words)
- Trying my best
- Following directions (written and oral)
- Raising my hand in class/not blurting
- Completing assignments on time
- Being organized (Filing papers correctly)
- Cooperating with others
- Being a leader/role model
- Using my time wisely
- Other: _____________________________________

### H.O.W’s : How are YOU going to accomplish H.O.W’s 100?

- I can do my best even when challenged (strength).
- I can produce quality work that is my own (Integrity).
- I can give and take academic suggestions in an honest and thoughtful way (Empathy).
- I can honor crew learning time (Respect).
- I can be organized, efficient and prepared in all my work (Responsibility)
- I can take academic risk (Adventure).
Akers Crew Fall Goal Setting Conferences

What do you like best about being in our crew? Why?

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If you could change one that at school, what would it be?

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What do you find easiest at school? Why is it easy?

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What do you find difficult at school? Why is it difficult?

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_________________________________________________________________________________________________
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Akers Crew Fall Goal Setting Conferences

*Who do you like to work with in our class? Why?*

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_________________________________________________________________________________________________
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*Who do you play with at recess? What do you like to do?*

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_________________________________________________________________________________________________
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Akers Crew Fall Goal Setting Conferences

What are you especially proud of learning so far?

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_________________________________________________________________________________________________
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What would you like to improve in your academics?

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_________________________________________________________________________________________________
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_________________________________________________________________________________________________
Akers Crew Fall Goal Setting Conferences

What would you like to improve in your social and character part of school?

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What do you think is important for us to say to your parents during our Goal Setting conferences?

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- **Long Term Learning Target**: I can design and pursue an academic and character goal that follows the SMART goal-setting format by tracking and debriefing my progress throughout the academic year.

Use these criteria in designing your goals:
1. **Specific**- I will describe what I want to accomplish with as much detail as possible.
2. **Measurable**- I will describe my goals in terms that can clearly be evaluated.
3. **Challenging**- My goals will take energy and discipline to accomplish. I will not be frightened of failure. I will take a risk.
4. **Realistic**- Although challenging, I know I will be capable of obtaining my goals.
5. **Stated Completion Date**- I will clearly state short-term goals and the date I wish to complete them.
6. **Reflection**- I will continue to reflect upon my short term goals, so that I am always aware of my progress towards my long term goals.

**Academic Goal:** ____________________________________________________________ **Area of Focus:**

__________________________________________________________

__________________________________________________________

**Character Goal:** ____________________________ **SIERRA Norm Area of Focus:**

__________________________________________________________
Name: _________________________________________________ Date: __________

Akers Crew Fall Goal Setting Conferences

Habits of Work Goal: ______________________________ H.O.W.s Area of Focus: ______________________________

____________________________________________________

I promise to track my progress on a weekly or biweekly basis as I conference regularly with Mrs. Akers. As I reflect on my progress toward my goals, I will modify them to ensure they will be met. I also promise to post these goals at home to remind myself during homework time.

Student Signature: _________________________________ Completion Date: ______________

Crew Leader Signature: ________________________________

Parent Signature: ________________________________