



Sierra Expeditionary Learning School Work Plan, 2022-2023

[2022-2023 Staff Meeting Schedule](#)

Goal (School Conditions - Leadership and Faculty Learning Targets): *Teachers and leadership will refocus on renewing the culture of Expeditionary Learning through focused academic EL practices.*

Rationale: Due to several years of disjointed learning during COVID, staff and leadership feel the need to reconnect with the culture of true Expeditionary Learning.

Alignment with EL Core Practices: **CP4, CP7, CP21, CP22, CP23, CP26, CP32, CP35,**

Faculty Learning Targets	Structures and Leadership Actions	EL Support and Services	Data Points/Evidence for Monitoring Progress
Staff will review and update school EL practices and strategies.	Staff meetings, walkthroughs, and PLCs	<ul style="list-style-type: none"> ● PD ● Walkthroughs 	Track progress on the checklist of specific EL practices and strategies .
Teachers will participate in coaching cycles.	Regular meetings, goal setting, observations.		Evaluating/reflecting on each coaching cycle.
Teachers will participate in peer walkthroughs.	Setting up walkthroughs with specific focus, covering classrooms, analyzing data and follow-up with teachers		Evaluating/reflecting on the data from each walkthrough. Teachers will complete all assigned walkthroughs and forms.
Middle school PLC will participate in PD with the Critical Consciousness in Crew with Boston College, Simmons College,	IG and AP will participate with middle school PLC.		Data points and feedback provided by the research team.



and EL Education research group.			
Leadership and crew leaders will create personal mission statements and work together to revisit, revise, and draft our school mission statement to reflect our focus on the culture of Expeditionary Learning.	Back-to-school PD Goal-setting with the Instructional Guide	Mission statement PD with School Designer.	
			<u>Student Outcomes:</u> <ul style="list-style-type: none">● Improved student achievement (data)● Improved student engagement (Fall and Spring student surveys)



Goal (Student Achievement - Mastery of Knowledge and Skills and High-Quality Work): *Teachers will focus on writing instruction to increase student's quality of work, particularly in the writing-revision process and grammar.*

Rationale: In addition to overall academic enhancement, improving the quality of student writing advances quality of work and builds numerous character and habits of work (HOWs) skills.

Alignment with EL Core Practices: CP10, CP11, CP12, CP14, CP19, CP20

Faculty Learning Targets	Structures and Leadership Actions	EL Support and Services	Data Points/Evidence for Monitoring Progress
Teachers will effectively instruct writing using various strategies discussed in PD.	Leadership, IG and School Designer will look into new and innovative PD for teachers.	<ul style="list-style-type: none"> • New and innovative writing PD 	Leadership team/IG walkthroughs.
Teachers will use exemplars to support students in creating their own exemplary work.	<p>Teachers will build exemplars into the writing process. Examples can be used to kick off a writing project or given after a mind map/rough draft is completed to support the final draft process.</p> <p>Teachers will complete the Looking at Student Work Protocol during PLC time.</p>		Increased writing scores based on the use of exemplars.
Middle school teachers will rework the drafting/feedback/assessment process and HOWs scores.	Teachers will focus on this learning target through PLCs.		Cleaner, efficient, and effective review process



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Teachers will use grammar resources (online programs, etc.) to address grammar needs.	Teachers will utilize online programs (Freckle, No Red Ink) to provide additional grammar practice, allowing students to work at their individualized level and pace.		Increased student scores.
			Student Outcomes: <ul style="list-style-type: none">● Increased writing and ELA scores● Increase performance/scores in all academic areas.



Goal (Character): *Staff, crews, and parents will work together to increase crew and community connection to Expeditionary Learning practices.*

- Connect families (new and old) with Expeditionary Learning
 - Educate about EL practices, traditions, events
 - Educate about fieldwork practices
 - Increase family connection and participation

Rationale: Covid created a break in community interactions and participation. We want and need to rebuild the connections as we believe this is important to sustaining a successful program for all students.

Alignment with EL Core Practices: CP21, CP22, CP23, CP24

Faculty Learning Targets	Structures and Leadership Actions	EL Support and Services	Data Points/Evidence for Monitoring Progress
All crew leaders and crews will organize and run Community Meetings .	Leadership will develop a community meeting and all-school assembly schedule.		Weekly meeting schedule.
Teachers will connect with buddy crews at least once monthly for specific activities.	Crew leaders will coordinate and schedule buddy crew activities.		
Staff and families will foster a sense of school community through events like back-to-school picnic/taco night in the fall and Dia de los Niños in the spring.	Leadership will plan/execute back-to-school gathering. Maura Bannon and the Masur Crew will plan/execute Dia de los Ninos.		Students and families will complete a survey regarding community connection and EL practices. One survey will be completed at the start of the year and the other at the end of the year for comparison.



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Crew leaders will create consistent messaging and standardized templates for fieldwork communications and sign-ups.	Leadership will provide time at the start of the school year for classroom staff to edit and standardize templates.		Completed standardized templates for fieldwork.
			<u>Student Outcomes:</u> <ul style="list-style-type: none">● Increased sense of community.● Increased parent participation.