In the 2015-16 funding cycle, the state of California provided one-time Educator Effectiveness funds. Based on all school FTE, SELS was awarded $14,079 to be spent anytime over the next three years.

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.

2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.

3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the Education Code.

4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Because SELS is continually part of professional development through EL Education (our affiliated educational network of schools), we have committed the entirety of these funds ($14,079) to our 2015-16 contract with EL Education. In this contract, these funds will support on-site visits from an EL Education School Designer who works with school personnel to facilitate professional development with classroom teachers around implementation of Common Core State Standards, best teaching practices, and curriculum mapping/alignment.