Title: **Cartographers and Commanders**  
Guiding Questions: *How have maps and navigational tools changed over time? Why did the age of exploration happen? How do explorers impact society?*

<table>
<thead>
<tr>
<th>Kick Off</th>
<th>Culminating Product/Event</th>
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<tbody>
<tr>
<td>Gallery walk of maps</td>
<td>Board Game about a European Explorer</td>
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### Learning Targets:
1. I can apply my understanding of navigational tools.
2. I can describe the historical context that led to the Age of Exploration.
3. I can evaluate the impact of explorers on the history of the world.
4. I can examine the explorers’ influence on the Mesoamerican peoples.

### Case Study #1 (LT #1)  
**Cartographers**

**Overview:** Explore the different tools/methods of navigation and map making.

**Project:** Map of Sanford Lake

**Literature Used:**  
- Brunton Navigation Curriculum  
- Longitude By Dava Sobel

**Writing Assignments:**  
- Expository about the students perfect world

**Other Assessments:**  
- Compass course  
- Flight Simulation Game

**Fieldwork:** Grouse Ridge Mapping

### Case Study #2 (LT #2)  
**Before the Journey**

**Overview:** Understand the lead-up to the Age of Exploration, (Medieval, Renaissance, Age of Exploration and Enlightenment)

**Project:** Investigate modern Explorers

**Literature Used:**  
- TCI - History Alive  
- Longitude By Dava Sobel

**Writing Assignments:**  
- Historical fiction narrative about medieval times

### Case Study #3 (LT #3)  
**Commanders**

**Overview:** With a partner choose an explorer in the age of exploration and build a board game about that explorer.

**Project:** Explorer Board Game

**Literature Used:**  
- TCI - History Alive and resources from the Public library

**Writing Assignments:**  
- Instructions for the Game

**Other Assessments:**  
- Making game pieces  
- Researching the explorer and their impact on the world

**Fieldwork:** San Francisco Bay Sailing, Exploring UC Davis

### Case Study #4 (LT #4)  
**Commanders Casualties**

**Overview:** Learn the history of the Mesoamerican peoples (Mayan, Incan, and Aztec) culture and the effect of the European explores on them.

**Project:** Recreate an aspect of life in a Mesoamerican society.

**Literature Used:**  
- History Alive and resources from the Public library

**Writing Assignments:**  
- Argumentative, Age of Exploration’s impact on history

**Other Assessments:**  
- Social Structures of societies