

Title: Cartographers and Commanders

Guiding Questions: *How have maps and navigational tools changed over time? Why did the age of exploration happen? How do explorers impact society?*

Learning Targets:

1. *I can apply my understanding of navigational tools.*
2. *I can describe the historical context that led to the Age of Exploration.*
3. *I can evaluate the impact of explorers on the history of the world.*
4. *I can examine the explores' influence on the Mesoamerican peoples.*

Kick Off: *Gallery walk of maps*

Culminating Product/Event: *Board Game about a European Explorer.*

Case Study #1 (LT #1) <u>Cartographers</u>	Case Study #2 (LT #2) <u>Before the Journey</u>	Case Study #3 (LT #3) <u>Commanders</u>	Case Study #4 (LT #4) <u>Commanders</u> <u>Casualties</u>
<p>Overview: <i>Explore the different tools/methods of navigation and map making.</i></p> <p>Project: <i>Map of Sanford Lake</i></p> <p>Literature Used: <i>Brunton Navigation Curriculum Longitude By Dava Sobel</i></p> <p>Writing Assignments: <i>Expository about the students perfect world</i></p> <p>Other Assessments: <i>Compass course Flight Simulation Game</i></p> <p>Fieldwork: <i>Grouse Ridge Mapping</i></p>	<p>Overview: <i>Understand the lead-up to the Age of Exploration, (Medieval, Renaissance, Age of Exploration and Enlightenment)</i></p> <p>Project: <i>Investigate modern Explorers</i></p> <p>Literature Used: <i>TCI - History Alive Longitude By Dava Sobel</i></p> <p>Writing Assignments: <i>Historical fiction narrative about medieval times</i></p> <p>Other Assessments: <i>Acting out aspects of life in European history. Study an influential person from the Renaissance.</i></p> <p>Fieldwork: <i>San Fransisco Bay Sailing, Exploring UC Davis</i></p>	<p>Overview: <i>With a partner choose an explorer in the age of exploration and build a board game about that explorer.</i></p> <p>Project: <i>Explorer Board Game</i></p> <p>Literature Used: <i>TCI - History Alive and resources from the Public library</i></p> <p>Writing Assignments: <i>Instructions for the Game</i></p> <p>Other Assessments: <i>Making game pieces Researching the explorer and their impact on the world.</i></p>	<p>Overview: <i>Learn the history of the Mesoamerican peoples (Mayan, Incan, and Aztec)culture and the effect of the European explores on them.</i></p> <p>Project: <i>Recreate an aspect of life in a Mesoamerican society.</i></p> <p>Literature Used: <i>History Alive and resources from the Public library</i></p> <p>Writing Assignments: <i>Argumentative, Age of Exploration's impact on history</i></p> <p>Other Assessments: <i>Social Structures of societies</i></p>