

Title: FIRE and ICE – A close look into Truckee’s History

Guiding Questions:

- How have historical buildings in Truckee Changed over Time?
- How did FIRE and ICE shape Truckee?

Learning Targets:

1. I can explain why people visit/settle in Truckee.
2. I can locate specific locations on a map.
3. I can explain how Truckee residents make a living.
4. I can assess the defensible space at my house.
5. I can inform others how to be fire safe.
6. I can analyze how ICE/FIRE influenced settlement in Truckee.
7. I can explain how local resources and climates shaped Truckee.
8. I can explain what caused the early fires in Truckee.
9. I can use photos and books to synthesize how people made a living in Truckee in the past.
10. I can survey the Truckee community to collect information
11. Regarding Truckee, I can explain why people LOVE IT or LEAVE IT.

Kick Off:

Photo Scavenger Hunt of Historical Truckee Building in Downtown.

Culminating Product/Event:

Historical Truckee Overlay Photo Book (2012)
?Podcast for Historical Downtown Truckee Walking Tour
?Write and Perform the History of Truckee

**Case Study #1 (LT #1, 2, 3)
TRUCKEE TODAY**

Overview:

- Make connections between historical buildings and modern economic impacts.
- Mapping skills
- Using community resources
- Interviewing local business owners (speaking and note taking)

Project:

- Interview questions for business owners
- Photo journal
- Top 10 things to see for Kids Under 10

Literature Used:

- Fire and Ice
- Truckee.com (Visitor’s Guide)
- HistoricTruckee.com (Historic Tour)
- Images of America – Truckee by Jennings
- Truckee, An Illustrated History of the Town and its Surroundings by Meschery
- Town of Truckee – Sierra Sun Special Insert

Writing Assignments:

- Design questions for interviewing family members.
- Design questions for interviewing business owners.
- Informative writing – photo journal captions
- Top 10 List and Map
- Opinion writing – favorite downtown Truckee modern day business
- Friendly Letter – Thank you notes to downtown business owners

Other Assessments:

- Map reading (Truckee Historical Walking Tour)

Fieldwork:

- Downtown Truckee (multiple visits)

Experts:

- Various downtown business owners

Service Learning:

- Top 10 things to See for Kids Under 10

Character/Adventure:

- Boca Overnight Campout

**Case Study #2 (LT #6, 7, 8, 9)
TRUCKEE YESTERDAY**

Overview:

- Historical economy (Railroad, Ice Harvesting, Lumber Mills, and Winter Carnival)
- Connecting local resources from physical geography to historic economy.
- Historical townsite (Boca) interpretation
- Chronological events in Truckee’s History (Truckee Timeline)

Project:

- Truckee Players
- Truckee Timeline

Literature Used:

- Fire and Ice
- Going Along the Emigrant Trails by Fifer
- Boomtowns of the West by Kalman
- You Wouldn’t Want to be and American Pioneer by Morley
- You Wouldn’t Want to Live in a Wild West Town by Hicks
- The Pioneers Go West by Stewart
- Jed Smith, Trailblazer of the West by Latham
- To California by Covered Wagon by Stewart
- Diary of Patrick Breen (Donner Party) by Teggart
- Trapped, The True Story of a Pioneer Girl by Boeve
- Patty Reed’s Doll by Laurgaard

Writing Assignments:

- Informative writing – compare/contrast the stories of historical buildings with today’s businesses.
- Opinion writing – favorite downtown Truckee historical building
- Narrative writing – create a story that tells the history of a specific building or historical figure in Truckee’s past. (Possible final product for Fall 2014 – Based on Streets of Truckee)

Other Assessments:

- Timeline

Fieldwork:

- Downtown Truckee (multiple visits)
- Old Truckee Jail
- Cottonwood (Hilltop Lodge)
- Boca Townsite
- Hobart Mills Lumber site
- Donner State Memorial Park
- Ice Ponds

Experts:

- Chelsea Walterscheid (Truckee Historical Society)
- Bill (Donner Summit Historical Society)
- Tom Macauley (Truckee Historical Society) Boca Expert

Service Learning:

**Case Study #3 (LT #4, 5, 10, 11)
Truckee: Love it or Leave it?**

Overview:

- Mapping skills
- Survey of residents and tourists (speaking and note taking)
- Understanding “*Living with Fire*” and the importance of defensible space

Project:

- Survey
- Defensible space plan for home

Literature Used:

- Me on the Map by Sweeney
- Geography from A to Z by Knowlton
- Maps and Globes by Knowlton
- California Native Americans by Marsh
- Easy Simulations – Pioneers by Bailey

Writing Assignments:

- Create a survey to collect information from residents and tourists.
- Informative writing – create escape procedures in case of a fire in your home.
- Opinion writing – why is having Defensible Space important to homes in Truckee.

Other Assessments:

Fieldwork:

- Sites to survey residents and tourists (Safeway, Mountain Hardware) **walking distance from SELS.
- Fire House #1 Downtown Truckee
- Martis Peak Fire Lookout

Experts:

- Paul Spencer 530-582-7850 Truckee Fire Dept.
- Fire Prevention Week (October)

Service Learning:

- Defensible space plan for home
- Escape plan for family

Character/Adventure:

Character/Adventure:

- Martis Peak Fire Lookout tower