S – I can do my best even when challenged	**I** – I can produce quality work that is my own	**E** – I can give and take academic suggestions	**R** – I can honor crew learning time	**R** – I can be organized, efficient, and prepared	**A** – I can take academic risks

Name _____

Math HOWs Reflection for Chapter _____

The learning target for this chapter is: _____

_____

Homework for This Chapter:

Lesson #	# Correct	# Total	#Wrong	# Corrected Talley	Bonus ★/X/0

Comments about your HOW:

_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

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_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

_____: _____ , _____ , _____ , _____   _____

Comments about your HOW:

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_____

Total Question %:   _____ ÷ _____ = _____
                    Total Correct   Total Questions   Percentage

Missing HW: _____ (0 = 3 / 4, 1 = 2, 2 or more = 1)
              # of incompletes

Total Correction %:   _____ ÷ _____ = _____ (↑90% = 4, 70-90% = 3, 50-70% = 2, ↓50% = 1)
                      Total Corrected   Total Missed   Percentage

Bonus Questions: _____ ÷ _____ = _____ (↑50% = 4, 10-50% = 3, 0-10% = 2)
                   # correct/corrected   # possible   Percentage

Time spent studying before the test _____

My ultimate HOW score is _____

(Only students that average a 3 or a 4 on their HOWs assessment can be eligible to do math corrections)