



<p>Title: Redcoats and Rebels: The Pursuit of Life, Liberty, and Happiness on American Soil</p> <p>Guiding Question: What are the uses and abuses of power that people demonstrate?</p>	
<p>Learning Targets: Long Term</p> <ol style="list-style-type: none"> 1. I can describe the similarities and differences of the 13 original colonies. 2. I can evaluate the political, social, religious, and economic motivations that lead to the Revolutionary War. 3. I can examine how the quest for independence has built and shaped America's past. 4. I can explain how political, religious, and economic ideas and interest carved chasms in the 13 colonies 5. can analyze the views, lives, and impact of key individuals during the colonial revolutionary time period. 6. I can describe the people and events involved in the creation and implementation of the Declaration of Independence (K). 7. I can analyze the historical significance of early documents and how they relate to the 1st Amendment (K). 8. I can articulate the reasons why the early citizens chose democracy (K). <p>Learning Targets: Supporting</p> <ol style="list-style-type: none"> 1. I can describe the influence of location and setting regarding the establishment of the 13 colonies (K). 2. I can discuss the motives of the major individuals responsible for the founding of the 13 colonies (K). 3. I can define the various religious aspects of the colonists (K). 4. I can describe the relationship between the King of England and the 13 colonies (K). 5. I can examine the early democratic ideas and practices that emerged during the colonial period (R). 6. I can explain the impact of the introduction of slavery in America (K). 7. I can outline the key political concepts the Declaration of Independence embodies (K). 8. I can discuss the Declaration of Independence's role in severing ties with Great Britain (K). 9. I can describe the historical and current significance of the Constitution of the United States (R). 10. I can describe the historical and current significance of the Bill of Rights (R). 	
<p>Kick Off: A brief visit from Benjamin Franklin and Amos to discuss the power of words as an avenue in developing maxims.</p>	<p>Culminating Product/Event: Tea and Minuet Ball prior to Celebration of Learning.</p>

<p>Case Study #1 (LT #1-6) Colony Vs. King Overview: Examination of the establishment and motives of New England, Middle, and Southern Colonies. Project: Watercolor Map and Opinion/ or Informative Piece Literature Used: Chains, John, Paul, George, and Ben, Katie's Trunk, Paul and I, My Brother Sam is Dead, Writing Assignments: Colony Vs. King opinion piece, Other Assessments: 13 colonies formative assessment, Town Hall Meeting Fieldwork: Long Lake Battle Simulation Experts: Adams Documentary Service Learning: 20 Mile Museum informational Character/Adventure: Ben and Me Case study</p>	<p>Case Study #2 (LT #1-5) The Boston Tea Party Overview: The Boston Tea Party was the significant event that lead the country into the American Revolutionary War. Project: Nonfiction Teaching Book Literature Used: The Boston Gazette, Paul Revere's Ride, Paul and I, Molly Bannaky, Forge Writing Assignments: Stating a Claim- the Boston Tea Party was the culminating event of the American Revolution. Other Assessments: Examination of the Paul Revere painting Fieldwork: Verdi Trails West horseback riding Experts: Skype with Minuteman from Massachusetts Service Learning: Character/Adventure: Ben and Me Case study</p>	<p>Case Study #3 (LT #7-10) The Power of Words Overview: American Revolution- direction and consequences, and the documents that shaped history. Project: Synthesis Box Found Poem Literature Used: Primary Documents- The US Constitution, The Declaration of Independence, The Bill of Rights, Common Sense R & R Library, Reader's Theatre, Poor Richards Almanac Writing Assignments: Found Poem, Ben Franklin and the SIERRA Norms Other Assessments: HOW's reflections (relating to Poor Richards Almanac) Fieldwork: Experts: Ben Franklin Documenary Service Learning: Character/Adventure: Ben and Me Case study</p>
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