

# Tahoe-Truckee Unified School District

## REPORT TO PARENTS - SELS

02/02/2015 - 06/12/2015

Student: \_\_\_\_\_ Year: **2015-2016**

Teacher: \_\_\_\_\_ Grade: **4**

School: **Sierra Expeditionary Learning** Perm ID: \_\_\_\_\_

Principal: **David Manahan** BirthDate: \_\_\_\_\_

### EXPLANATION OF MARKS

#### Progress Toward Standards

- 5 Consistently beyond proficient / Advan
- 4 Consistently meets standards / Profici
- 3 Developing and understanding of conc
- 2 Needs support / area of concern / Belo
- 1 Intervention Recommended / Far Belo

#### Effort

- 4 Consistently
- 3 Often
- 2 Sometimes
- 1 Seldom

Reporting Period		
1	2	3

<b>Habits of Work</b>			
Strength - Puts forth best effort even when challenged	<b>Effort</b>		
Integrity - Produces quality work	<b>Effort</b>		
Empathy - Gives and takes academic suggestions	<b>Effort</b>		
Respect - Honors crew learning time	<b>Effort</b>		
Responsibility - Organized, efficient, and prepared	<b>Effort</b>		
Responsibility - Completes classwork in timely manner	<b>Effort</b>		
Responsibility - Completes homework in timely manner	<b>Effort</b>		
Adventure - Takes academic risks	<b>Effort</b>		
<b>Character Development</b>			
Uses words to solve social problems	<b>Effort</b>		
Works co-operatively with others	<b>Effort</b>		
Respects the rights of others	<b>Effort</b>		
Practices self-control	<b>Effort</b>		
Follows crew and school rules	<b>Effort</b>		
<b>Reading</b>			
Demonstrates phonemic awareness			
Responds to and analyzes literature			
Demonstrates reading comprehension			
Analyzes words and/or types of text			
Reads grade level sight words			
DRA independent reading level			
<b>Writing &amp; Language Arts</b>			
Establishes clear purpose and maintains focus			
Organizes writing clearly & logically			
Uses evidence to support claims			

Reporting Period		
1	2	3

<b>Writing &amp; Language Arts (cont.)</b>			
Constructs correct sentences with structure and appropriate word choices			
Uses conventions & proper grammar			
Evaluates, critiques, and revises writing			
Produces quality narrative writing			
Produces quality informative writing			
Produces quality argumentative writing			
<b>Listening &amp; Speaking</b>			
Presents information clearly & logically			
Interprets & analyzes information from diverse media formats			
Collaborates in discussions			
Demonstrates appropriate speaking skills			
<b>Math</b>			
Can measure and convert measurements			
Understands lines and angles to classify shapes			
Interprets and represents data			
Compares decimal notations and fractions			
Understands equivalence and ordering of fractions			
Understands multi-digit place value to perform arithmetic			
Generates & analyzes patterns			
Understands factors & multiples			
Uses the four operations to solve whole number problems			
Measures and understands angles			
Multiplies numbers 1-12 fluently			
<b>Science</b>			
Describes energy cycles of living things			
Models the movement of matter among plants, animals, decomposers, and the environment			
Describes interactions among the geosphere, biosphere, hydrosphere, and/or atmosphere			
Identifies ways to protect the environment			
Interprets evidence about the distribution of water on Earth			
Uses amplitude and wavelength to describe wave patterns			
Uses engineering design to assimilate scientific investigations			
<b>Social Studies</b>			
Understands the political, religious, social, and economic institutions that evolved in the colonial era			
Explains the causes of the American Revolution			
Understands the course and effects of the American Revolution			

Reporting Period		
1	2	3

<b>Social Studies (cont.)</b>			
Describes the people and events associated with the development of the U.S. Constitution			
Analyzes the Constitution's significance			
<b>Physical Education</b>			
Supports crew with positive attitude	<b>Effort</b>		
Gives best effort	<b>Effort</b>		
<b>Spanish</b>			
Supports crew with positive attitude	<b>Effort</b>		
Gives best effort	<b>Effort</b>		
<b>English Language Development</b>			
ELD Writing Standards			
ELD Reading Standards			
ELD Speaking Standards			
ELD Listening Standards			
<b>TEACHER COMMENTS</b>			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			
<b>ATTENDANCE</b>			
Days Enrolled			
Days Absent			
Days Tardy			