# Tahoe-Truckee Unified School District

## REPORT TO PARENTS - SELS

**Student:**

**Teacher:**

**School:** Sierra Expeditionary Learning

**Principal:** David Manahan

**Year:** 2015-2016

**Reporting Period:** 02/02/2015 - 06/12/2015

### EXPLANATION OF MARKS

**Attendance**

- Days Absent
- Days Tardy

**Effort**

- 1: Consistently beyond proficient / Advanced
- 2: Consistently meets standards / Proficient
- 3: Developing and understanding of concepts
- 4: Needs support / area of concern / Below Proficiency
- 5: Intervention Recommended / Far Below Proficiency

### Character Development

- Strength - Puts forth best effort even when challenged
- Integrity - Produces quality work
- Respect - Honors crew learning time
- Responsibility - Organized, efficient, and prepared
- Responsibility - Completes homework in timely manner
- Adventure - Takes academic risks

### Habits of Work

- Uses words to solve social problems
- Works co-operatively with others
- Respects the rights of others
- Practices self-control
- Follows crew and school rules

### Reading

- Demonstrates phonemic awareness
- Responds to and analyzes literature
- Demonstrates reading comprehension
- Analyzes words and/or types of text
- Reads grade level sight words

### Writing & Language Arts

- Writing & Language Arts (cont.)
- Constructs correct sentences with structure and appropriate word choices
- Uses conventions & proper grammar
- Evaluates, critiques, and revises writing
- Produces quality narrative writing
- Produces quality informational writing
- Produces quality argumentative writing

### Listening & Speaking

- Listens and responds appropriately
- Collaborates in discussions

### Math

- Can measure and convert measurements
- Understands lines and angles to classify shapes
- Interprets and represents data
- Compares decimal notations and fractions
- Generates & analyzes patterns
- Uses evidence to support claims

### Science

- Describes energy cycles of living things
- Models the movement of matter among plants, animals, decomposers, and the environment

### Social Studies

- Explains the causes of the American Revolution
- Understands the course and effects of the American Revolution

### English Language Development

- ELD Writing Standards
- ELD Speaking Standards
- ELD Listening Standards

### Progress Toward Standards

<table>
<thead>
<tr>
<th>Habits of Work</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>TEACHER COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consistently beyond proficient / Advanced</td>
<td></td>
<td></td>
<td></td>
<td>1st Trimester:</td>
</tr>
<tr>
<td>Consistently meets standards / Proficient</td>
<td></td>
<td></td>
<td></td>
<td>2nd Trimester:</td>
</tr>
<tr>
<td>Developing and understanding of concepts</td>
<td></td>
<td></td>
<td></td>
<td>3rd Trimester:</td>
</tr>
<tr>
<td>Needs support / area of concern / Below Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intervention Recommended / Far Below Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting:**

- Social Studies (cont.)
- Describes the people and events associated with the development of the U.S. Constitution
- Analyses the Constitution's significance
- Supports crew with positive attitude
- Gives best effort
- Supports crew with positive attitude
- Gives best effort

**Meeting:**

- ELD English Language Development
- ELD Writing Standards
- ELD Speaking Standards
- ELD Listening Standards

**Meeting:**

- Writing & Language Arts (cont.)
- Constructs correct sentences with structure and appropriate word choices
- Uses conventions & proper grammar
- Evaluates, critiques, and revises writing
- Produces quality narrative writing
- Produces quality informational writing
- Produces quality argumentative writing

**Meeting:**

- Listening & Speaking
- Listens and responds appropriately
- Collaborates in discussions

**Meeting:**

- Math
- Can measure and convert measurements
- Understands lines and angles to classify shapes
- Interprets and represents data
- Compares decimal notations and fractions
- Generates & analyzes patterns
- Uses evidence to support claims

**Meeting:**

- Science
- Describes energy cycles of living things
- Models the movement of matter among plants, animals, decomposers, and the environment

**Meeting:**

- Social Studies
- Explains the causes of the American Revolution
- Understands the course and effects of the American Revolution

**Meeting:**

- English Language Development
- ELD Writing Standards
- ELD Speaking Standards
- ELD Listening Standards

**Meeting:**

- Writing & Language Arts
- Constructs correct sentences with structure and appropriate word choices
- Uses conventions & proper grammar
- Evaluates, critiques, and revises writing
- Produces quality narrative writing
- Produces quality informational writing
- Produces quality argumentative writing

**Meeting:**

- Listening & Speaking
- Listens and responds appropriately
- Collaborates in discussions

**Meeting:**

- Math
- Can measure and convert measurements
- Understands lines and angles to classify shapes
- Interprets and represents data
- Compares decimal notations and fractions
- Generates & analyzes patterns
- Uses evidence to support claims

**Meeting:**

- Science
- Describes energy cycles of living things
- Models the movement of matter among plants, animals, decomposers, and the environment