

**Who Am I?**  
A Three-Year Middle School Character Expedition

**Guiding questions:**

- 6th: “Who am I as an individual?”
- 7th: “Who am I as a community member?”
- 8th: “Who am I as a global citizen?”

**Learning targets:**

- 6th: I can define who I am as a learner/individual
- 7th: I can understand my place in the community
- 8th: I can understand what it means to be a global citizen and I can demonstrate service to my community

At each grade level, **activities** are year round and vary widely:

- personality instruments
- adventure, initiatives, and reflection
- questions/activities/literature connected to expeditions/curriculum
- art projects and reflection
- community adult mentors : interviews, shadowing at work, advice, etc.
- three year comprehensive journal
- passages presentations reflections in 6<sup>th</sup> & 7<sup>th</sup>
- service projects as individuals
- service project as crew
- comprehensive Who Am I? passages presentation in 8<sup>th</sup>